

**Hair tied up and no jewellery on P.E. days. If your child needs to wear glasses for P.E. a consent form should be forwarded to the class teacher.**

**Earrings: Studs only are allowed but must be removed at home for all P.E. days.**

**WE WILL BE USING OUR GOOGLE CLASSROOM FACILITY A LOT – PLEASE CHECK REGULARLY.**

**Whilst we know many pupils enjoy using game consoles, it has come to our attention that some pupils are accessing games and websites which are unsuitable for their age thus exposing them to inappropriate images, themes and language. We appreciate vigilance regarding your child's online activity. Please refer to the Safer Schools App/Website for support in this area.**

Thank you,

G Robson and J Smith

## **ENNISKILLEN MODEL PRIMARY SCHOOL**

### **INFORMATION FOR PARENTS**

**Date: Term 2, 2024/2025**

#### **PRIMARY SIX**

Thank you for supporting our 'Christmas Fair' last term. This P.T.A. initiative has generated some £1,800 for school funds – a tremendous help given the current financial climate. This amount will be a huge bonus moving forward and is very much appreciated.

W. Glass

#### **PLEASE NOTE SEPARATE CORRESPONDENCE IN RELATION TO TRANSFER RELATED MATTERS.**

**Key areas of the curriculum to be covered this term: -**

##### **Literacy**

Reading – P6 will continue to read from a variety of banded readers and novels (including whole class reading material and related activities for each topic).

Independent reading books will be made available from a variety of schemes and used to explore reading skills and authorial techniques as part of discussions and book reviews. Bug Club is used to promote independent reading and

comprehension at your child's band. This resource is accessed at least once weekly.

It should be noted that children may not read aloud from these resources daily. Focus instead on increasing understanding of the text whilst practising reading strategies and developing vocabulary skills. Please encourage your child to read library books including those borrowed from the local Library and on N.I. Libraries App – 'Libby.'

Comprehension – using a range of resources we will be developing prediction, inference and making connections. To help develop these skills, please probe/question your child about what he/she is reading.

Grammar – P6 will complete work on adverbs, prepositions, conjunctions pronouns, direct and indirect speech, antonyms and synonyms.

Creative Writing – Non-fiction writing based on topic work; writing a play script, newspaper articles, a range of reports and activities linked to World Book Day.

Spellings – Continue to follow The Complete Spelling Programme – including written activities linked to the lists and whole class activities.

Talking and Listening – promoting clear pronunciation, performance skills (link to Play scripts) - working collaboratively to make decisions and give reasons etc. through activities from the PATHS scheme of work.

Konflux Theatre will be visiting later in the term – details to follow.

### Numeracy

- 1) Place value, ordering and rounding
- 2) Fractions, decimals and percentages
- 3) Time, durations, calendars
- 4) Money, problem solving tasks
- 5) Shape and Space – 2D and angles
- 6) Measuring, including problems
- 7) Ratio and proportion

### Topics to be covered in The World Around Us:

#### **'Material World/Fair's Fair' and 'Fabulous Forces and Energy'**

- Science & Technology – Materials; Forces and Energy
- Geography – Recycling; Renewable Energy, World Trade and Fair Trade

A trip to the local Recycling Centre is planned - details to follow.

#### **P.E. Kit is as follows:**

**Model P.E. blue top, red shorts, royal blue knee-high socks and trainers. In colder weather: Navy or black leggings/ thermals can be worn under the shorts (no coloured/ patterned leggings or tracksuit bottoms). Sweatshirts can also be worn over the P.E. top.**