

## READING:

The children will take home/have access to a wide variety of reading books (Sounds Write, Rigby Star and Big Cat) for enjoyment, development of comprehension and to build up their word vocabulary - through repetition, using a phonic approach and in shared reading with parents. This approach complements classroom practice.

Last term your child received a password for an online reading book resource called Bug Club. This will give increased access to a vast range of books - [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

All children will receive a reading book which best suits their readiness to read.

We value your support with the shared reading at home to date. Please continue to do this.

- read the title together,
- look at the front cover/illustration - discuss
- question your child on the story,
- if your child gets stuck on a word, ask them to check the picture - then ask them to look at the first letter of the word and attempt to say the sound it makes.

**Remember: Give your child lots of praise!**

***A Paired Reading programme for Primary 3 and 4 will be organised later in the term.***

## ENNISKILLEN MODEL PRIMARY SCHOOL

### INFORMATION FOR PARENTS

**Date: Term 2, 2024/2025      Primary: 2, 3 and 4**

Thank you for supporting our 'Christmas Fair' at the end of term. This P.T.A. initiative has generated some £1,800 for school funds – a tremendous help given the current financial climate. This amount will be a huge bonus moving forward and is very much appreciated. W. Glass

**Core areas of the curriculum to be covered this term.**

*Pupils will work at their own level for all activities.*

#### Literacy

*Reading* – see back for details. Continuous revision of new words and sounds is essential.

#### Phonological Awareness

- syllable clapping
- listen to and recite lots of nursery rhymes
- rhyme/rhyming stories
- 'I spy' games with initial sounds/blends
- We will revise the sounds covered so far s, a, m, t, l, p, o, h, b and c. We will introduce the following sounds g, f, d, e, v, k, l, r, u, j and w
- Work on segmenting and blending sounds to make words

Comprehension – Activities related to reading books and stories/poems read in class. Answering in full sentences, sequencing and cloze procedure.

Grammar - Introduction to nouns, plurals, using commas, and conjunctions

Creative Writing which comes after much discussion in class.

Topics include:

Winter Stories and Poems, Personal News, My Favourite Clothes

Children will write sentences as independently as possible, given support for spelling words.

### **Numeracy**

Following the New Heinemann Scheme and the School's Mental Mathematics Scheme.

Areas to be covered this term –

- Counting to 20/100/1000
- Addition to 10/20/100
- Subtraction within 10/20/100
- 2, 3, 4, 5 and 10 x tables (for quick recall)
- Multiplying a 2- digit number
- Concept of division
- Dividing by 2, 3, 4, 5 and 10 (for quick recall)
- Length and Measure
- Time – o'clock and half past, quarter to and quarter past.

The Primary 2 children will hopefully be involved in a 'Paired Mathematics' Scheme later in the term – details to follow.

### **Topics to be covered in The World Around Us:**

- Winter
- Hot and Cold
- In the Garden

Comparison of hot and cold countries e.g. clothes and homes, maps, weather symbols.

Our In the Garden topic will start in and around Easter.

- P4 will follow the topics of 'School's Cool!' and 'Whatever the Weather' looking at, for example, my school/schools in the past – Victorian schools, Weather around the World

### **Personal Development**

Paths Programme to be followed

Mutual Understanding in the Local Community – 'Where I Live'

**Thank you**

**P Hurst**