

READING:

The children will take home/have access to a wide variety of reading books for enjoyment, development of comprehension and to build up their word vocabulary - through repetition, using a phonic approach and in shared reading with parents. This approach complements classroom practice. Please make sure you send reading books to school each day.

Last term your child received a password for an online reading book resource called Bug Club. This will give increased access to a vast range of books - www.activelearnprimary.co.uk

All children will receive a reading book which best suits their readiness to read.

We value your support with the shared reading at home to date. Please continue to do this.

- read the title together,
- look at the front cover/illustration - discuss
- question your child on the story,

Remember: Give your child lots of praise!

ENNISKILLEN MODEL PRIMARY SCHOOL

INFORMATION FOR PARENTS

Date: Term 2, 2024/2025

PRIMARY THREE

Thank you for supporting our 'Christmas Fair' at the end of term. This P.T.A. initiative has generated some £1,800 for school funds – a tremendous help given the current financial climate. This amount will be a huge bonus moving forward and is very much appreciated. W. Glass

Key areas of the curriculum to be covered this term:

Literacy:

Reading – Banded readers are being used in Primary Three – Rigby Star, Bug Club, Big Cat and Sounds Write etc. The children should read aloud from these resources regularly. Focus is on increasing understanding of the text whilst practising reading strategies.

Please encourage children to read regularly.

Comprehension – Reading activities based on a variety of texts.

A Paired Reading programme will be organised for later in the term.

Writing – Shared, guided and individual writing. Our focus will be writing reports, recounts and narrative.

Spellings – Following the Sounds Write Programme – Extended Code. This scheme is being phased in from P2 and follows a progressive structure to the teaching of spellings and matched to each child's readiness.

Numeracy:

Following the New Heinemann Scheme and the school's Mental Mathematics Scheme. Areas to be covered in detail –

- Revision of Number bonds up to 20 – addition and subtraction.
- Place Value
- Counting in 2s, 5s and 10s
- Rounding to the nearest 10
- Numbers up to 100
- Add and subtract multiples of 10
- Addition and subtraction within 100
- Symmetry
- Positional language
- Money
- Measure

Topics to be covered in The World Around Us:

'Pirates' & 'Safe and Sound'

P.E. Kit is as follows:

Model P.E. blue top, red shorts, royal blue knee-high socks and trainers. On colder days, navy or black leggings/thermals can be worn under the shorts (no coloured/ patterned leggings **or tracksuit bottoms**). Sweatshirts can also be worn over the P.E. top.

Hair tied up and no jewellery on P.E. days. If your child needs to wear glasses for P.E. a consent form should be forwarded to the class teacher. Earrings: Studs only are allowed but must be removed at home for all P.E. days.

WE WILL BE USING OUR GOOGLE CLASSROOM FACILITY A LOT – PLEASE CHECK REGULARLY.

Whilst we know many pupils enjoy using game consoles, it has come to our attention that some pupils are accessing games and websites which are unsuitable for their age thus exposing them to inappropriate images, themes and language. We appreciate vigilance regarding your child's online activity. Please refer to the Safer Schools App/Website for support in this area.

THANK YOU,

A Johnston and M Balmer