

READING:

The children will take home/have access to white/pink level readers, Sounds Write, Rigby Star, Big Cat and Ginn reading books - for enjoyment, development of comprehension and to build up their word vocabulary - through repetition, using a phonic approach and in shared reading with parents. This approach complements classroom practice.

Last term your child received a password for an on-line reading book resource called Bug Club. This will give increased access to a vast range of books - www.activelearnprimary.co.uk

All children will receive a reading book which best suits their readiness to read. We value your support with the shared reading at home to date. Please continue to do this.

- read the title together,
- look at the front cover/illustration - discuss
- question your child on the story,
- if your child gets stuck on a word, ask them to check the picture - then ask them to look at the first letter of the word and attempt to say the sound it makes

Remember: Give your child lots of praise!

Trips and events to look forward to:-

- Bird watching around our school grounds
- A picnic and Spring Walk around Forthill
- World Book Day – P6 buddies will read to our P1s and we will be organising a Book Morning (for parents to attend)
- Fermanagh Fun Farm (details to follow)

Thank you,

J Murray, N McClure, T Clifford and K McGarry

ENNISKILLEN MODEL PRIMARY SCHOOL

INFORMATION FOR PARENTS

Date: Term 2, 2024/2025

PRIMARY ONE

Thank you for supporting our PTA Christmas Fair at the end of term. This P.T.A. initiative has generated some £1,800 for school funds – a tremendous help given the current financial climate. This amount will be a huge bonus moving forward and is very much appreciated. W. Glass

Core areas of the curriculum to be covered this term.

Literacy

Reading

- reading books – see back for details
- Bug Club online reading books www.activelearnprimary.co.uk
- storytime related to class topics – Winter, Bears, Birds and Spring
- continue to read words on classroom displays and on the word wall
- continue to participate in modelled and shared reading to develop text
- children will continue to take home library books on a weekly basis
- 'Word of the week' - build up word recognition through phonic and whole word approach - words covered so far: mum, dad, I, look, A, in, at, am, my, the, you, and, can, it and is (please revise keywords in word/sound book)

Comprehension

- through oral work question children on their understanding of stories and reading books which go home

- Picture inferences to develop comprehension skills
- Sequencing pictures to retell the shared story.
- Follow basic instructions to complete a task

Writing

- continue to learn correct formation of one new letter sound per week
- personal news – write a sentence / copy a sentence
- topic work – lists, labelling, mind maps
- **children will be able to write their Christian name using correct letter formation**

Phonological Awareness

We follow the Sounds-Write programme.

Sounds covered so far:- m a t s i n o p – please revise for sound recognition. Blend above sounds to make new words e.g. pop, mop, nap, pin, pip, nip, mat, sat, pan, pit etc

Initial sounds – sort objects into sets beginning with the same sound.

Introduce the sounds:- b c g h d v e k l f

Rhymes

Numeracy

- oral counting 0-20
- sequence number cards 0 to 10; conservation of number 1 to 10
- number rhymes, stories and songs
- counting using computer programmes
- 'Number time' 1-10/Number blocks
- investigate ways of making numbers 1-5 using numicon e.g. 3 and 2, 5 and 0
- simple maths games using counters and dice
- making sets of winter pictures
- revisit positional language e.g. under, on top of, beside etc.
- sequencing 3 colours.... finish a pattern
- matching activities; opposites
- length – long and short, longer than and shorter than. Practical measurement tasks using nonstandard units and measurement e.g. cubes

- Izak 9 – order numbers/build 2d shapes
- problem solving tasks
- sorting objects for 1 and 2 criteria
- data handling e.g. I like pancakes/I do not like pancakes
- ordering objects according to size – smallest to largest/largest to smallest
- revision of all 2D shapes and introduction of simple 3D shapes
- volume – full, half full and empty
- money – recognition of the coins, 1p, 2p, 5p and £1 and counting amounts up to 10p
- ICT – www.educationcity.com and www.topmarks.co.uk
- programming Beebot to travel along a number line

Topics to be covered in The World Around Us and Play:

Winter (Birds) and Spring (The Farm)

- Signs of Winter and the changes it brings to our local environment.
- Importance of warm clothing. Sorting clothes into sets for cold or warm weather.
- STEM – design and create 2d and 3d igloo structures
- Birds – discuss the importance of feeding birds (owl, robin, penguin and swallow) in winter
- Eco school – make bird feeders with Eco Council buddies
- Discuss homes and animals in North/South pole.
- Stories about animals from cold countries and stories set in snow and Winter.
- Discuss properties of water using appropriate language (ice/freeze/melt/steam etc).
- Lifecycle of a frog and a chick
- Discuss the signs of spring on the farm
- Name mother and baby animals.
- 'Farm to fork' activities
- Role of the farmer and farm safety

PLEASE CHECK GOOGLE CLASSROOM REGULARLY FOR MESSAGES AND PHOTOGRAPHS RELATING TO OUR WEEKLY LEARNING.